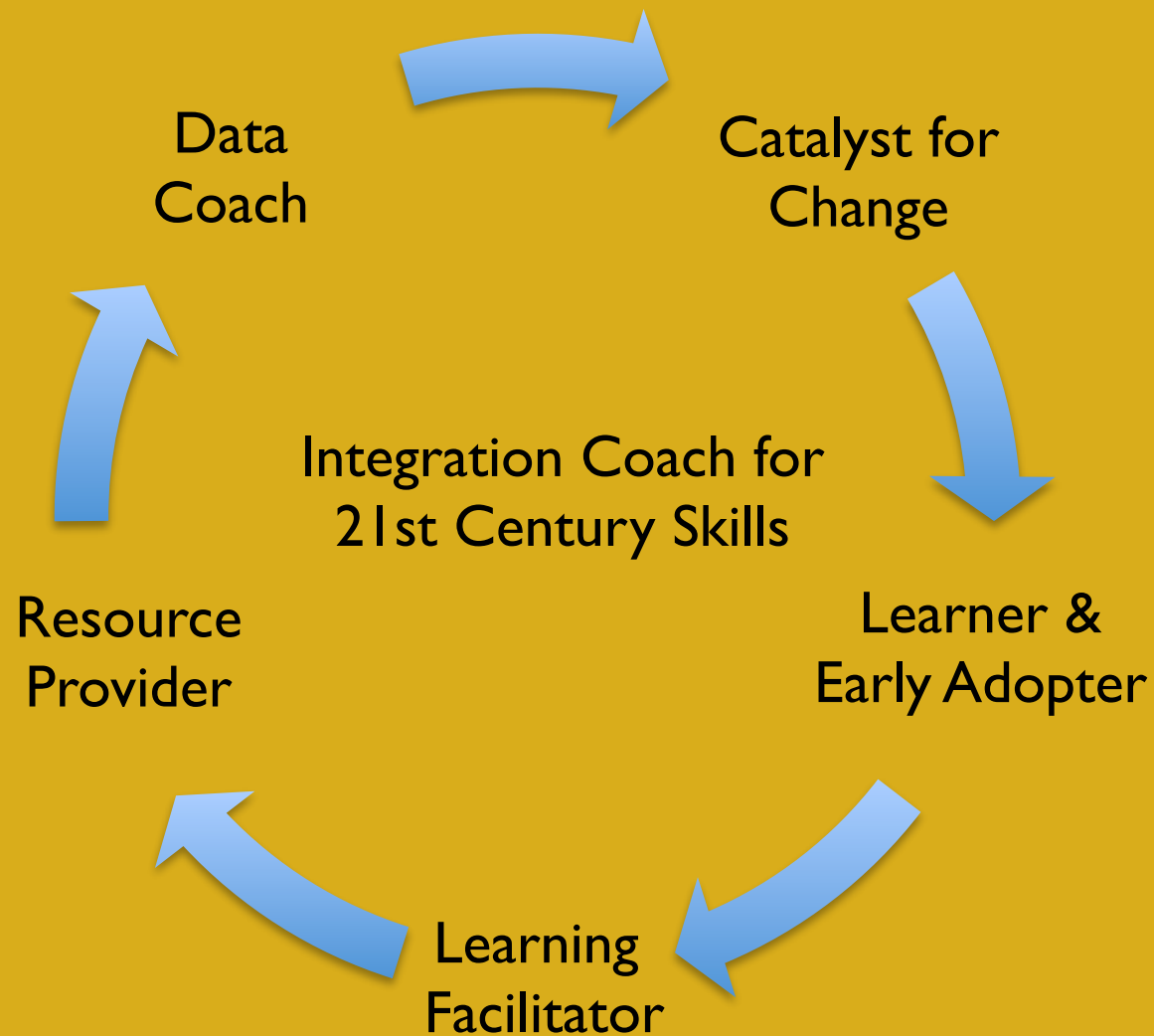


Integration Coach for 21st Century Skills

...a dynamic and fluid position with multiple roles



Role: Catalyst for Change

We work at the district level in collaboration with administrators and teacher leaders to embed and support 21st century skills at all levels, in all curricular areas.

Role: Learner and Early Adopter

- research
 - PLNs (iGoogle, Netvibes, Twitter...)
 - read, read, read
- attend PD (local, national, webinars...)
- experiment

Role: Learning Facilitator

- plan with individual teachers, house teams, grade level teams, PLCs, media specialists, and administrators
- model lessons through co-teaching
- co-assess student performance
- C4T--Computers for Teachers

Role: Resource Provider

- provide a multitude of online resources, lesson examples, Web 2.0 tools, etc.
- provide Professional Development
 - Tech Cafe'
 - release time for teachers to collaborate with the Coaches

Role: Data Coach

- Steps:
 - coaches provide PD on collecting, organizing, and analyzing student data to drive instruction
 - teachers collect student data
 - administrators provide release time for teachers to organize data using Numbers or Excel
 - teachers use data analysis to set instructional goals, drive instruction, and monitor growth
 - students collect, organize and analyze their data to set learning goals

Questions?

- Andrea Lusk: alusk@uaschools.org
- Jeanne Beaver: jbeaver@uaschools.org

Recommended Books:

- *Taking the Lead: New Roles for Teachers and School-Based Coaches* by Joellen Killion and Cindy Harrison
- *21st Century Skills: Learning for Life in Our Times* by Bernie Trilling and Charles Fadel
- *21st Century Skills: Rethinking How Students Learn* by James Bellanca and Ron Brandt
- *Curriculum 21: Essential Education for a Changing World* by Heidi Hayes Jacobs
- *The Fourth Way: The Inspiring Future for Educational Change* by Dr. Andy Hargreaves and Dennis Shirley
- *Change Wars: Andy Hargreaves and Michael Fullan, Editors*
- *The Global Achievement Gap: Why Even Our Best Schools Don't Teach the New Survival Skills Our Children Need –and What We Can Do About It* by Tony Wagner